Room Structures

STUDENT ORGANIZATION

1. Basically students will be assigned to a team of teachers; consequently, from 80 to 90 students would be assigned to a team.

2. Each team’s group of students would include youngsters of varying ages.

3. Within the team, students would be grouped and regrouped depending upon the instructional program involved and the level of student achievement in that subject. Some groupings would be student choice since it would involve the personal interests of the child.

4. Students would move from group to group and from room to room, again depending upon the learning task at the moment. Each student would have certain work assigned for completion in keeping with his/her needs and achievement level. If completed in time, he would be able to pursue other tasks.

5. Students would participate in some large group efforts, some small group discussion or research efforts, and some individual or independent work.

6. Student tutors would be utilized which would benefit both the student being tutored and the tutor.

7. Part of the day would allow for students’ choice of work and independent study activities. This choice work time is referred to as ILT time. (Independent Learning Time)

8. Choice courses might be developed on a total school basis and for which time would need to be provided.

9. Students would move from center to center within a room.